

**THE EFFECT OF USING JOTS AND DOODLES STRATEGY  
TOWARD READING COMPREHENSION OF THE  
SECOND YEAR STUDENTS AT SENIOR HIGH  
SCHOOL 10 PEKANBARU**

Thesis

Submitted as a Partial Fulfillment of the Requirements

For Getting Bachelor Degree of Education

(S.Pd.)



By

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PEKANBARU  
1435 H/2014 M**

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### EXAMINER APPROVAL

The thesis entitled *The Effect of Using Jots and Doodles Strategy toward Reading Comprehension of The Second Year Students at Senior High School 10 Pekanbaru* is written by Suheni, SIN. 10914005184. It has been approved and examined by the examination committee of undergraduate degree at Faculty of Education and Teacher Training of State University of Sultan Syarif Kasim Riau on February 5<sup>th</sup>, 2014 M/Rabi'ul Akhir 5<sup>th</sup>, 1435 H as one of requirements for Undergraduate Degree in English Education.

Pekanbaru, Rabi'ul Akhir 5<sup>th</sup>, 1435 H  
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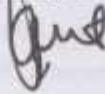
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## **ABSTRAK**

### **Suheni, (2014): Pengaruh Penggunaan Strategi Jots and Doodles terhadap Pemahaman Membaca pada Siswa Kelas Dua di SMA N 10 Pekanbaru.**

Berdasarkan hasil studi pendahuluan yang dilakukan peneliti, ditemukan sebagian besar siswa belum mampu menemukan topik dalam teks narrative di dalam buku pelajaran mereka, sebagian besar siswa belum mampu untuk mengidentifikasi informasi dalam narrative teks, sebagian besar siswa belum mampu untuk mengidentifikasi ciri-ciri kebahasaan dalam narrative teks, dan sebagian besar siswa belum mampu mengidentifikasi tujuan teks dengan baik. Oleh karena itu, peneliti tertarik untuk melakukan penelitian tentang masalah tersebut. Tujuan dari penelitian ini adalah untuk mengetahui adanya pengaruh dari penggunaan strategi Jots and Doodles dalam memahami bacaan.

Tipe dari penelitian ini adalah quasi experimental dengan model nonequivalen control group. Penelitian ini di adakan di SMA N 10 Pekanbaru. Subjek dari penelitian ini adalah siswa kelas dua SMA N 10 Pekanbaru, dan objek dari penelitian ini adalah pengaruh dari penggunaan strategi Jots and Doodles terhadap pemahaman membaca siswa.

Populasi dari penelitian ini adalah seluruh siswa kelas dua SMA N 10 Pekanbaru. Keseluruhan populasi adalah 324. Dikarenakan jumlah populasinya terlalu banyak maka peneliti menggunakan cluster sampling dalam pengambilan sampel: kelas XI IPA 3 yang terdiri dari 36 siswa sebagai kelas eksperimen, dan XI IPA 5 yang terdiri dari 36 siswa sebagai kelas kontrol. Jadi, jumlah sampel keseluruhan adalah 72 siswa. Untuk data analisisnya, peneliti menggunakan Independent sample T-test melalui SPSS.

Berdasarkan penganalisaan data dari skor rata-rata siswa di kelas eksperimen dan kelas control, ditemukan bahwa skor rata-rata siswa dikelas eksperimen lebih tinggi dari pada skor rata-rata siswa dikelas control. Akhirnya, berdasarkan analisa data dari rumus T-test, ditemukan bahwa  $T_0$  lebih tinggi dari  $T_1$  baik dalam significant 5% dan 1%. Dalam kata lain, dapat kita baca  $2.00 < 3.720 > 2.65$ . Maka peneliti dapat menyimpulkan bahwa  $H_a$  diterima dan  $H_0$  ditolak. Maksudnya, ada pengaruh signifikan dari penggunaan strategi Jots and Doodles terhadap pemahaman membaca siswa kelas dua SMA N 10 Pekanbaru.

## ABSTRACT

**Suheni, (2014): The Effect of Using Jots and Doodles Strategy toward Reading Comprehension of the Second Year Students at Senior High School 10 Pekanbaru.**

Based on the writer's observation, there are some problems that found in learning English especially in reading comprehension of narrative text. Students were not able to identify the topic on narrative text, students were not able to identify the generic structure (orientation, complication and resolution) on narrative text, students were not able to identify the language features on narrative text, and students were not able to identify the communicative purpose on narrative text. So, the writer was interested in carrying out the research about this problem.

The design of this research was a quasi experimental research with nonequivalent control group design. The research was conducted at Senior High School 10 Pekanbaru. The subject of this research was the second year students at Senior High School 10 Pekanbaru, and the object of this research was the effect of using Jots and Doodles strategy toward reading comprehension.

The population of this research was all of the second year students at Senior High School 10 Pekanbaru. The total number of population was 324 students. Because the number of population was large, the researcher used cluster sampling to take the sample: class XI IPA 3 which consisted of 36 students as an experimental class, and class XI IPA 5 which consisted of 36 students as a control class. So, the total number of the sample was 72. To analyze the data, the researcher adopted independent sample T-test formula by using SPSS.

Based on the analysis of the data of the students' mean score in experimental class and control class, it was found that mean score in experimental class was higher than the students mean score in control class. Finally, based on the analysis of T-test formula, it was found that  $T_0$  was higher than  $T_t$  either at level of significance of 5% and 1%. In other words, we can read  $2.00 < 3.720 > 2.65$ . So, the researcher can conclude that  $H_a$  is accepted and  $H_0$  is rejected. It means that there is a significant effect of using Jots and Doodles strategy toward reading comprehension of the second year students at Senior High School 10 Pekanbaru.

سوهيني، ( ) : تأثير استراتيجيات  
لمدرسة عالية الحكومية عشر بيكانبارو

إلى الفهم القراءة للطلاب الصف

دراسة أولية أجراها باحثون  
كتبهم المدرسية

قادرة على تحديد

باحثين المهتمين جيداً .

استخدام استراتيجيات الذرات

هذا الدراسة هو شبه تجريبية مع نموذج

هذه الدراسة هو

استراتيجيات

هذه الدراسة جميع الطلاب

بكثير

هو

العلوم الطبيعية

السيطرة .

الإحصائي للعلوم الاجتماعية.

استناداً تحليل البيانات من

عينة هو

تجريبية

فئة سيطرة. أخيراً

أخرى، يمكن أن

تتبي هو كبير في

ها يتم قبول وهو يتم رفض. وهذا هو، كان هناك تأثير كبير

لمدرسة عالية الحكومية عشر بيكانبارو.

إلى الفهم القراءة للطلاب الصف

السيطرة،

تحليل البيانات من صيغة تي

>

<

استراتيجيات

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Pekanbaru, February 6<sup>th</sup>, 2014

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